## Module 2: The First Visit / Admitting Clients

# The First Visit: A Fact-Finding Mission

The initial visit is the best way to paint a complete picture of the client and his or her needs. This fact-finding mission assists in assigning the right caregiver and developing the plan of care.

# **Begin Your Assessment**

Here's a look at each of the tasks on Diane's to-do list in finer detail.

## **Assess the Client's Current Health Status.**

- Gather baseline vital signs—temperature, heart rate, blood pressure, respiratory rate, and pulse ox.
- Perform a head to toe assessment—listening to lungs, heart, and bowel sounds.
- Check skin for any sores, wounds, or pressure ulcers.
- Ask about any relevant past medical history.

#### Assess the Client's Functional Status.

- Assess the client's level of ability to function (walk, bathe, cook, etc.) independently in the home.
- Check for safety issues, such as dimly lit hallways or trip hazards.
- Perform a fall risk assessment. Use your agency's standardized fall risk assessment tool. If no tool is available, use the <u>Morse Fall Scale</u>. While no tool can perfectly predict accidental falls, the Morse Fall Scale is proven to be valid and reliable.

## **Assess the Client's Cognitive Status**

 Use your agency's cognitive assessment tool. If no tool is available, use the Mini Mental State Exam or the Mini-Cog.

### **Check Risk for Re-admission**

 Use your agency's risk assessment tool. If no tool is available, use the <u>LACE Index Scoring Tool for Risk</u> <u>Assessment of Hospital Readmission</u>.

### **Reconcile Medications**

- Identify all medications the client takes (both prescription and non-prescription), along with dose, time of administration, and route.
- Evaluate each medication for possible side effects or drug interactions. Your agency should have a policy that guides clinical staff regarding when a concern about a client's medication should be reported to the physician.
- Any reportable concerns should be discussed with the client's family and physician.

## **Client/Family Education**

- Make sure the client and family caretakers know how to reach the agency during and after hours.
- Review advance directives.
- Identify strengths, goals, and care preferences.
- Discuss the plan of care and frequency of visits.
- Go over red flag symptoms related to the client's diagnosis.